

Spanish 1A
Mr. John Miller
Tuffree Middle School
2018 – 2019

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Class web site: www.senyorm.com

Course Description: This introductory course is designed to help students begin to develop fluency and proficiency in listening, in speaking, in reading, and in writing Spanish. Using Total Physical Response, Teaching Proficiency through Reading and Storytelling, and other strategies, students will address a wide variety of age and stage appropriate topics as they develop their ability to communicate effectively in the target language in real-world encounters. They will also begin to learn to control the many components of Spanish grammar. Students will explore various cultures of Hispanic people around the world; including a study of geography, history, cultural traditions, art, music and daily life. Upon completion of this course, students will be able to communicate about daily life in common settings, comprehend spoken Spanish, and begin to speak and write with fluency. Students who complete Spanish 1A may continue their studies and take Spanish 1B next year. Students with a C- or better in BOTH courses will receive credit for the full year of high school Spanish 1.

Textbook/Workbook:

Textbook:

Realidades 1

©2008, Pearson Prentice Hall. Authors: Peggy Palo Boyles, Myriam Met, Richard S. Sayers, and Carol

Eubanks Wargin.

ISBN: 0-13-134091-3

Workbook:

Realidades 1, Practice Workbook

©2008, Pearson Prentice Hall. ISBN: 0-13-036001-5

Materials: Bring your workbook, lined notebook paper, a pen or pencil, and Tuffree student agenda to class each day.

Classroom Rules and Procedures:

Be On Time

- Come to class and be ready to learn when the bell rings. The Tuffree MS school-wide attendance/tardy policies will be adhered to (see the TMS Student Handbook).
- If you are late to 1st period, go to the attendance window for a tardy slip. If you are late for periods 2-7, you must have a note from a staff member in order to be excused.
- Turn in assignments on time. Penalties will be assessed to late work (see policy below).

Be Prepared

- Bring all required materials to class (see above). Habitual failure to do so may affect your class participation grade and/or result in disciplinary action.
- Have your homework out and ready to be checked when the bell rings.
- Keep yourself organized. I do not require, but suggest that you use a 3-ring binder to keep your work in. The use of your student agenda will help you to keep track of assignments and due dates.
- If you are absent, stop by the classroom, contact a friend, or check the class web site (www.senyorm.com) for daily assignments. It is important that you keep up with the rest of the class.

Respect Others/Others' Property

- Treat others as you would like to be treated. Help make this classroom a safe, fun place to be in.

- You are responsible for the copy of the textbook at your desk. Take care of it. Advise the teacher of any new damage to it.
- Keep your language clean and appropriate.
- No food, drinks (except water with a lid), gum or candy may be consumed in class.
- No electronic devices (cell phones, iPods, cameras, videogame devices, etc.) may be turned on or taken out during instructional time unless told to do so by the teacher. If seen or heard they will be confiscated and taken to the office for a parent to pick up.
- Leave the classroom neat and clean.

Respect Yourself

- Abide by the student dress code (see the TMS Student Handbook). Take off and put away hats and sunglasses while in class, please.
- Cheating = 0 points on the assignment plus disciplinary action.
- Always do your best work.

Obey Those In Authority

- Follow rules as outlined in the Tuffree Middle School Student Handbook.
- Allow me to teach so that everyone may learn.

Progressive Consequences:

- Classroom intervention (teacher discusses/re-teaches expected behavior, reassigned activity, changed seat, etc.)
- Teacher assigned consequence (break or before/after school detention)
- Parent contact (email, phone call or meeting)
- Administrative referral (will also be given immediately for major infraction)

Rewards

- Verbal praise and encouragement
- A Spirit Card for recognition of Respect, Responsibility, or Teamwork. The card may be redeemed for special prizes or privileges.
- A "Bravo" ticket that may be exchanged for Class Participation points (3 Bravos = 5 CP points)
- An email, note, or phone call home to your parents telling them how cool you are.

Help: I am generally available before school and at break for students who need extra help. There are also many online resources available through our class web site, www.senyorm.com. Students can check assignment due dates, do review activities, and utilize many other resources.

Make-Up Work: All assignments must be turned in on time in order to receive full credit. Two (2) days extra will be allowed for each day of an excused absence. Homework will be assigned daily and will be checked for completion during the following class day. Each week's warm up activities ("chispas") will be collected on Fridays. Late work is accepted for fewer points (20% lower each class day it's late). Tests and quizzes must be made up as soon as possible. Please schedule a make up time with me.

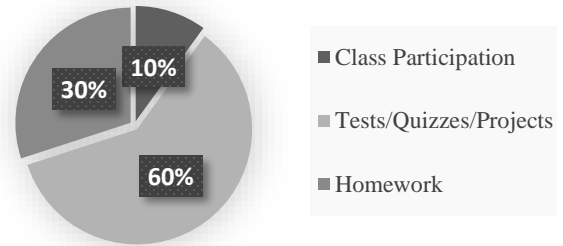
Grading System: I believe that students earn grades—I merely report them. Therefore, **I don't round up at the end of the quarter.** I use the following grading scale:

100% and above	A+
92%	A
90%	A-
88%	B+
82%	B
80%	B-
78%	C+
72%	C
70%	C-
68%	D+
62%	D
60%	D-
59% and below	F

Your grade will be based on the following weighted categories:

Homework (daily exercises from the textbook, workbook, worksheets, etc.)	30%
Tests/Quizzes/Projects (Each chapter will have 8-9 short quizzes and 2 tests. Study guides will be provided along with online resources. Projects will be announced in advance and a rubric will be provided)	60%
Class Participation (includes written and oral participation in class, & preparedness for class)	10%
	100%

How your grade is calculated



Extra credit:

Any extra-credit assignments will be announced ahead of time to the entire class. Remember, if you have problems or questions always ask. I really do care. No question is unimportant if it affects your understanding. Let's have a great year! Sr. Miller

Parents:

Please review the above policies with your student. To acknowledge that you have read and understand them, please sign below and return this page to me. I will keep them on file in my classroom. If you would like review these policies again during the school year, please visit the class website, www.senorm.com.

Student name (please print)

Name of parent/guardian (please print)

Student signature

Date

Signature of parent/guardian

Date

Parents' email address