

Spanish 1B
Sr. Miller
Tuffree Middle School
2023 – 2024

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Telephone: 714-986-7480; x21302

Class website: www.senyorm.com

Course Description: Middle school Spanish in PYLUSD is the equivalent of high school Spanish 1 taken over a period of two years. Students have completed Spanish 1A as seventh graders and will continue their studies by taking Spanish 1B this year as eighth graders. **Students with a C- or better in BOTH courses will receive credit for the full year of high school Spanish 1.** Spanish 1B is a course designed to help students continue to develop fluency and proficiency in listening, in speaking, in reading, and in writing Spanish. Using Total Physical Response, Teaching Proficiency through Reading and Storytelling, and other strategies, students will address a wide variety of age and stage appropriate topics as they develop their ability to communicate effectively in the target language in real-world encounters. They will also begin to learn to control the many components of Spanish grammar. Students will explore various cultures of Hispanic people around the world; including a study of geography, history, cultural traditions, art, music and daily life. Upon completion of this course, students will be able to communicate about daily life in common settings, comprehend spoken Spanish, and begin to speak and write with fluency.

Textbook:

Realidades 1

©2008, Pearson Prentice Hall. Authors: Peggy Palo Boyles, Myriam Met, Richard S. Sayers, and Carol Eubanks Wargin. ISBN: 0-13-134091-3

Materials: Bring lined notebook paper, a pen or pencil, a Tuffree student agenda or personal planner, your completed homework, and a charged computer to class each day.

Classroom expectations:

In the classroom, we work as a team to create a compassionate, positive community where students demonstrate our core values of Respect, Responsibility, and Teamwork.

What showing respect looks like in the classroom:

- Raising your hand
- Actively listen to the teacher
- Recording audio and/or video in a classroom or school setting only with prior consent of the teacher and the principal of the school. No covert recording is allowed. Students violating this section of the CA Education Code are subject to appropriate disciplinary action. See [CA Ed Code Section 51512](#).

What showing responsibility looks like in the classroom:

- Being prepared
- Staying on task
- Engaging in discussions and activities

What teamwork looks like in the classroom:

- Listening attentively to peers
- Being considerate of others

Progressive discipline for minor infractions:

- Step 1: Teacher warning
- Step 2: Teacher/student conference
- Step 3: Teacher contacts parent
- Step 4: Referral to Counselor or Assistant Principal

Rewards

- Verbal praise and encouragement
- Recognition of actions reflecting Respect, Responsibility, or Teamwork will be given using the 5-Star app. 5-Star points may be redeemed for special prizes or privileges. Students may want to download the 5-Star Student app to track their points.

Assignments: Assignments are posted daily on [our class website](#) and on [Google Classroom](#).

Help: I am generally available before school and at break for students who need extra help. Students may request help sessions with me in person, or electronically via email. There are also many online resources available through our class website, www.senyorm.com. Students can check assignment due dates, do review activities, and utilize many other resources.

Make-Up Work: Homework will be assigned frequently and will be checked for completion during the following class day. Late homework is accepted for reduced points. A reasonable amount of extra time will be allowed for making up work for full credit due to an excused absence. Tests and quizzes should be scheduled and made up as soon as possible.

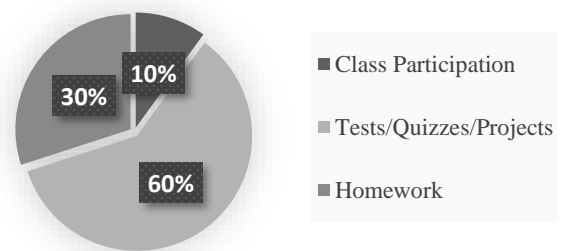
Grading System: Check your grades online frequently using the [Aeries](#) portal. I use the following grading scale:

100% and above	A+
92%	A
90%	A-
88%	B+
82%	B
80%	B-
78%	C+
72%	C
70%	C-
68%	D+
62%	D
60%	D-
59% and below	F

Your grade will be based on the following weighted categories:

Class Participation (Chispas, Duolingo activities, and other written and oral participation in class)	10%
Homework (daily exercises from the textbook, workbook, worksheets, etc.)	30%
Tests/Quizzes/Projects (Each chapter unit will have a summative assessment. Study guides will be provided along with online resources. Projects will be announced in advance and a rubric will be provided)	60%
	100%

How your grade is calculated



Extra credit:

Any extra-credit assignments will be announced to the entire class. Remember, if you have problems or questions, always ask. I really do care. No question is unimportant if it affects your understanding. Let's have a great year!

Sr. Miller

Parents:

Please review the above policies with your student. To acknowledge that you have read and understand them, please sign below and return this page to me. I will keep them on file in my classroom. If you would like to review these policies during the school year, this syllabus is posted on the class website, www.senyorm.com.

Student name (please print)

Name of parent/guardian (please print)

Student signature **Date**

Signature of parent/guardian **Date**

Parent/guardian email address